

CALL Requirements for each year:

FRESHMAN YEAR

- Gain a thorough understanding of the CALL program
- Gain a thorough understanding of the Senior Exit program
- Become familiar with the student handbook
- Become familiar with the high school system of grading, credits, GPA, and the diplomas available
- Learn about the extra-curricular activities at the high school and their importance
- Set 5 academic goals for the school year and evaluate their progress toward meeting these goals
- Learn about ISTEP/Gateway and other tests they will take
- Practice various study/school skills
- Fill in Graduation Tracking Sheets
- Do an oral presentation of their autobiography
- Vote in the UCHS Leadership elections in the spring

SOPHOMORE YEAR

- Be thoroughly reoriented and reacquainted into the school year
- Understand good test-taking practices and the significance and components of the upcoming ISTEP test
- Understand their CALL product for this year, which is an Investigative Portfolio, and be provided with a supply list
- Understand the CALL program and overall objectives
- Develop a sense of personal wellness in several areas
 - Intellectually
 - Globally
 - Emotionally
 - Spiritually
 - Financially
 - Physically
- Assess their total wellness in all areas
- Set goals regarding their total wellness
- Complete tasks that help them meet the goals they have set
- Investigate careers
- Plan and participate in a group service project
- Begin to investigate and complete their community service hours
- Become more globally educated through current events
- Learn how to make good decisions
- Understand the components of good leadership
- Complete and orally present a Me-Board
- Vote in the UCHS Leadership elections in the spring
- Do a sophomore year reflective essay
- Revise their autobiographies from freshman year

JUNIOR YEAR

- Reacquaint themselves with the CALL program
- Gather the necessary supplies for the Senior Exit Presentation
- Choose the presentation theme and present it in a mock format
- Go through their archives and select items to use in their presentation
- Revisit the sophomore Me Boards and decide whether or not to use it in the presentation
- Add personal touches to their presentations
- Present the body and portfolio of their presentation in a mock format
- Present the conclusion/action plan part of their presentation in a mock format
- Review advisee responsibilities and presentation etiquette
- Fill in Graduation Tracking Sheets
- Create presentation invitations
- Sign up for a presentation date for next school year
- Vote in the UCHS Leadership elections in the spring

SENIOR YEAR

- Prepare their 5 and 10 year visioning letters
- Make final preparations for their Senior Exit presentation
- Do their presentations and earn their pins
- Complete their senior year requirements for CALL
- Plan and prepare a professional portfolio
- Become informed about post high school opportunities
- Revisit their wellness goals